



Hope Academy GSO is seeking Teachers. Hope Academy GSO is an independent, Christ-centered school in Greensboro, North Carolina. We currently serve youth who are in grades Kindergarten- 8th.

**Mission of Hope Academy:** Through the hope and power of Christ, we partner with families and the community to educate, encourage, and equip our students to transform their futures.

**Current position needed:** Full time K-5 teacher.

**Hours:** Full-time hours are 7:45AM-3:45 PM, Monday-Friday during the school year

**Please note: schedules are subject to change based upon school needs.**

Hope Academy Teacher Expectations:

#### Spiritual

- pursues ongoing spiritual growth through the practice of regular spiritual disciplines such as Bible study and prayer
- conducts morning discipleship time with students and faithfully conveys the basic principles of the Christian life and discipleship
- models a Christian lifestyle and Christian character to Hope Academy GSO parents, students and co-workers

#### Professional

- seeks opportunities for professional growth including reading, coursework, setting personal goals and participation in professional development opportunities
- upholds policies and procedures set by the leadership team and the StaffPolicy Manual
- develops and actively works on a plan to pursue or maintain credentials

#### Content

- develops lessons that engage students and embrace Redemptive Education principles (Biblical, Relational, Integrated, Expeditionary and Fun)
- prepares and executes lessons that are consistent with the Hope Academy GSO curriculum
- incorporates a variety of learning activities, projects, and resources to engage students
- utilizes technology appropriately and in meaningful ways in the classroom
- demonstrates excellent content knowledge and enthusiasm for the subjects taught
- prepares and deploys meaningful homework assignments regularly
- uses data to inform lesson plans and individual student interventions
- sets and communicates high academic expectations of students and implements tools in order to maintain student accountability
- plans, organizes and executes engaging field trips on a regular basis
- create and regularly implement assessments to track student progress and learning

- update and maintain pacing guide spreadsheet weekly to reflect additions or changes to curriculum materials, communicate changes to curriculum facilitator on a regular basis

#### Organization

- grade all assignments in a timely fashion
- classroom and adjoining instructional spaces are well-organized and conducive to learning
- daily enters attendance into FACTS during the first block of class
- weekly updates all homework and participation grades in FACTS
- submits grades and other report card data on time
- arrives on time and fulfills all student supervisory duties in accordance with school policies
- responds to all requests from the leadership team and office manager in a timely fashion
- regularly communicates with parents through conferences, phone calls, texts and emails including initiating communication and responding to requests in a timely manner
- maintain classroom library by managing student use and requesting purchase of new titles
- communicate with classroom volunteers to set expectations and schedule

#### Classroom Management and Discipline

- engages students with a variety of methods including warm-ups, redirecting, and executing transitions in a way that maximizes student learning time
- exercises consistent, firm yet compassionate discipline
- utilizes student time well, keeps students engaged and on task
- reports all major discipline problems to administration and follows up with proper procedures (contacting parents, completing paperwork)
- embraces diversity and treats students respectfully and as unique individuals
- maintains high expectations of student behavior towards others in the classroom

#### **Minimum Qualifications:**

1. Eligible to be credentialed within 2 years.
2. Bachelor's degree from an accredited college or university.
3. Advanced communication skills (e.g., oral, written).
4. Ability to commit to Hope Academy's Statement of Faith and Statement on Marriage, Gender, and Sexuality (i.e., professing Christian, active in a church home, life demonstrates deep walk with Christ, Biblical definition of marriage).
5. Understanding of the unique challenges of teaching in an urban, multicultural school.

#### **Preferred Qualifications:**

1. Master's degree in teaching or related area.
2. Three or more years of teaching experience.

Applications will be reviewed on an ongoing basis. Please complete the application and forward Cover Letter and Resume/CV to Shawntina Dennis at the following email address: [sdennis@hopeacademygso.org](mailto:sdennis@hopeacademygso.org).